

# Co-production in action number two

This booklet is the second in a series of publications highlighting co-production in action. It builds on our earlier work, [Guidance on co-producing a research project](#) by showing how the key principles and features identified are expressed in practice.

40 pages

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# Co-production in action number one

This booklet is the first in a series of publications highlighting co-production in action. It builds on our earlier work, [Guidance on co-producing a research project](#) by showing how the key principles and features identified are expressed in practice.

28 pages

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# Starting Out

The Starting Out booklet is intended to give guidance to members of the public new to involvement in research. It was developed as part of the INVOLVE Learning and Development

project.

18 pages

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## **IN Bulletin 8 – Young peoples' involvement in paediatric dentistry**

Welcome to the eighth issue of our IN: Bulletin.

This bulletin focuses on Young peoples' involvement in paediatric dentistry. YPAGne (Young Person's Advisory Group North England) member Ollie Waterhouse and Greig Taylor NIHR Academic Clinical Fellowship, Specialty training Registrar in Paediatric Dentistry explain.

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## **IN Bulletin 7 – Shared Research**

Welcome to the seventh issue of our IN: Bulletin.

This bulletin focuses on shared research where those who have been supported by a social care scheme interview others. Shared Lives Peer Researchers Rachel Turner and Paul Vickery and Principal Investigator Nadia Brookes explain.

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# Public Co-Applicants in Research – guidance on roles and responsibilities

This guidance is intended to help:

- Researchers wanting to include a public co-applicant in a study
- Public contributors wanting to become a co-applicant
- Research staff who coordinate public involvement activities or advise on funding applications
- Those working in or with research organisations to review or process research applications.

This guidance was developed jointly by the NHS R&D Forum, the Health Research Authority and INVOLVE.

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Pages: 24

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## Sophie Ainsworth



I stumbled into the world of research and healthcare, following a diagnosis of Lupus in 2014, when I was 14 years old. Since then I have become a passionate advocate for patient voice in healthcare, particularly for children and young people, who are often overlooked.

Following my diagnosis, I became a participant in research studies, both as a patient and being on advisory groups. I have sat on the advisory group for the TRECA Study, which develops multimedia interventions for patient information sheets. I have also worked closely with the Alder Hey Clinical Research Facility and Lupus UK on a variety of projects and have been an NIHR Patient Research Ambassador for two years.

Most of my work nowadays focuses on RAIISE, a charity I founded two years ago which stands for Raising Awareness of invisible Illnesses in Schools and Education. It is dedicated to supporting students who are living with 'invisible' illnesses to ensure they are given the support they need in school by equipping teachers with resources and information to do so.

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## **IN Bulletin 6 – Involving young people in research**

Welcome to the sixth issue of our IN: Bulletin.

This bulletin focuses on young people in research. Sam Goold, INVOLVE's Public Involvement Officer, meets a researcher and young person from a healthy eating research project.