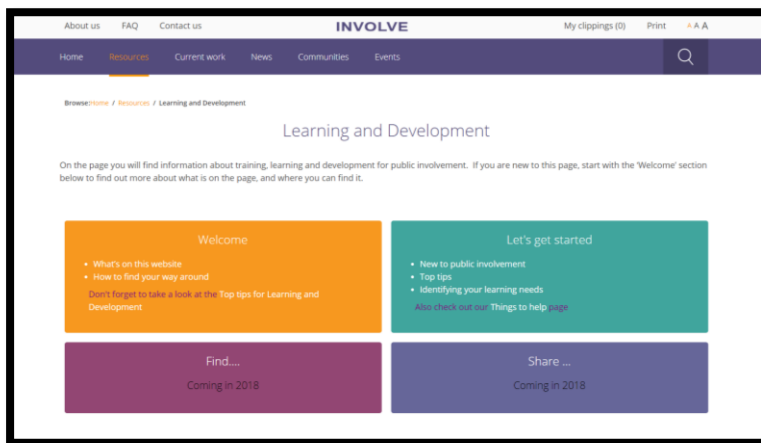


How to find your way around Learning and Development for Public Involvement in Research



A new INVOLVE webpage for learning and development, with resources and guidance for the public, researchers and public involvement managers.

www.invo.org.uk/resource-centre/learning-and-development/

Let's get started

- New to public involvement
- Top tips
- Identifying your learning needs

Also check out our [Things to help page](#)

• New to Public Involvement

Materials to support inductions for researchers and staff

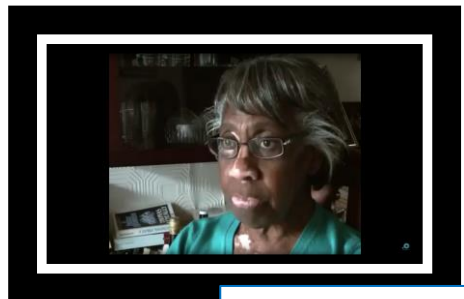
A 'Starting Out' guide for public contributors new to involvement



For Public Contributors



For Public Involvement Managers



For Researchers

Let's get started

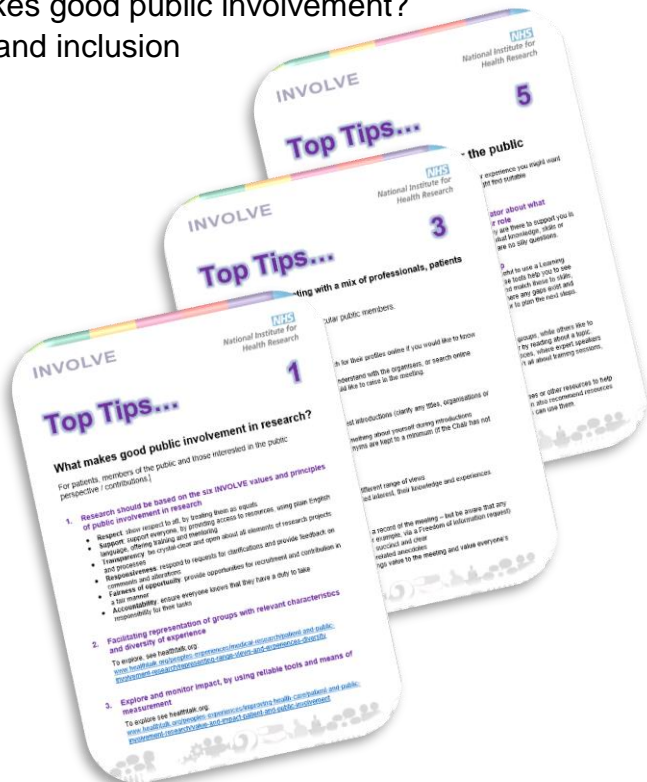
- New to public involvement
- Top tips
- Identifying your learning needs

Also check out our [Things to help page](#)

• Top Tips

Brief guidance on a range of involvement topics, including:

- Learning and development
- Reviewing research applications
- Taking part in meetings
- How public involvement improves research
- What makes good public involvement?
- Diversity and inclusion




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• Identifying your learning needs

Tools to help you identify training, learning or development areas to help you in your role



Learning and Development Project Group



What do I need for my role?

The table below helps you to decide the skills, knowledge or experience that might support you in a role or activity—and it considers which of these you already have, and whether these might need updating or developing. We encourage you to discuss this with your involvement contact or coordinator.

1. Role or activity needs	2. Skills or knowledge needed	3. Existing experience, knowledge and skills			4. How do you like to learn or develop skills?
Look at the role description or activity you are involved in. List the things you are likely to be doing, or the 'person specification' list in the role description.	Think about what experience, knowledge and skills you might need in this role, or to complete these activities.	Everyone brings their own set of experience, knowledge and skills, picked up in life, at work, or developed in other activities and roles. Do these match any of the needs of the role or activity, or are these things you need?			Think about how you prefer to learn, pick up information or develop new skills. Some like formal group training, while others prefer on-line training that can be done at home. Some like to learn by doing the role. How would you prefer to learn or develop these areas?
		Existing, and up-to-date	Existing, but needs updating	No previous experience	

An on-line version of this, which will suggest learning tailored to you and your activity, will be available in 2018.

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• Things to help

A list of links to other information about learning and development resources that may support you in your role

Find....


Coming in 2018

Share ...

Coming in 2018

• Find and Share

Coming in 2018, a new website that will help you find training courses and learning resources to meet your needs, and to recommend courses or resources that you have found helpful



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Samaira Khan

Dan Lawrence

Alison Ledward

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